



THE GRAMMAR SCHOOL
HIPPERHOLME
Established 1648

SCHOOL ETHOS

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The Grammar School has provided high quality education for more than 360 years. Established in 1648, the School keeps its traditional values and at the same time offers a varied and challenging curriculum which prepares pupils for the modern, international world.

The teaching staff are all highly qualified, experienced and enthusiastic specialists in their individual subjects. Pastoral care and the social, spiritual and moral development of our pupils is central to everything we do. Staff are fully involved in the leadership and personal enrichment programmes that we provide.

Parents also play their part at the school, regularly meeting as a Parent Association to arrange not only social functions, but to provide refreshments and support at School events.

We are a busy, purposeful school and strive to ensure that everyone gets involved. Each family receives a monthly newsletter to help guarantee that everyone knows what is happening and what has been achieved at The Grammar School.

OUR VISION

Our pupils will be morally aware, confident and self-assured members of society, for whom happiness for themselves and others is an important goal in life.

To achieve this we will provide an excellent education in a caring, supportive and stimulating environment. Each person will gain life-long learning skills and will be inspired to achieve their full potential. Pupils will mature in a Christian environment that is based upon clear moral and ethical values. We will instil global and environmental awareness, thereby encouraging everyone to be an active participant in an ever changing society.

OUR VALUES

We value **academic excellence, personal enrichment, relationships** and **justice**.

Academic Excellence

Learning and the enjoyment of learning is central to everything we do. We have high expectations of our pupils and have a strong track record in enabling them to achieve, and often exceed, them. We have highly qualified, enthusiastic and dedicated staff, who are encouraged to share good practice.

Personal Enrichment

We believe a good education is more than achieving excellent examination results. We provide a wide range of activities in which all pupils can participate. Pupils are encouraged to become leaders and to face up to personal challenge.

Relationships

Developing and sustaining positive relationships is essential for successful learning. Relationships between pupils and between pupils and staff are based on mutual trust and respect. The atmosphere of the school is one of a caring family where problems

are resolved and achievements are praised. We are alert to the potential for bullying to happen and, when incidents are reported, we take action immediately and always involve parents.

Justice

We have clear expectations for behaviour from all members of our community. We expect excellent behaviour at all times, whether in school or out of school on an activity or visit. Pupils learn the importance of right and wrong and making decisions for their own behaviour based upon a strong moral code. All pupils are treated fairly and without discrimination.

OUR AIMS

The School strives for academic excellence yet sees education as wider than the curriculum. The school therefore aims to

- develop self-reliance in each pupil
- encourage and develop curiosity
- provide the imagination with worthwhile outlets
- develop an understanding of the relative values of competition and co-operation
- provide opportunities for individuals to express feelings and opinions freely
- foster the ability to listen to and respect the views of others
- channel concern regarding perceived social and environmental inequalities
- provide high quality teaching and facilities for the above.